



PROSPECTUS





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It is my pleasure to welcome you to St Michael's Collegiate, where I have the honour of serving as the 18th Principal. From the moment I arrived, I was struck by the warmth, energy, and strong sense of purpose that defines this exceptional community.

At Collegiate, we believe in the power of learning bravely, together. Embracing new ideas and challenges takes courage, and when we do so as a community, we achieve something truly special. This spirit of collaboration is at the heart of the Collegiate story, shaping confident, capable, and compassionate young women.

As Principal, I am committed to understanding and supporting our students' aspirations. I am passionate about fostering a culture of excellence, curiosity, and empowerment. My journey in education has always been driven by a desire to help young people navigate the world - honouring the past, embracing the present, and preparing for the future.

Some of my favourite moments at Collegiate so far have been spent in the classroom, witnessing first-hand the enthusiasm, talent, and determination of our students.

From academic achievements to creative endeavours and sporting triumphs, Collegiate is a place where every student is encouraged to discover her strengths and find her voice.

Together, let's explore how we can empower your daughter to thrive and succeed.

We look forward to welcoming you to our community.

Warm regards,

Dr Julie Wilson Reynolds
Principal, St Michael's Collegiate School

thrive and succeed





This spirit of collaboration is at the heart of the Collegiate story, shaping confident, capable, and compassionate young women.

Our Heart and Purpose

Our Vision

To empower every student to embrace the fullness of life.

Our Purpose

To learn bravely, together.

Our Values

Courage, Integrity and Compassion.

Our Motto

Beati Mundo Corde from Matthew 5:8-10 translates as
'blessed (are those) with a pure heart'.

learning bravely, together





Our Home

St Michael's Collegiate School is a leading Anglican girls' school located in the heart of Hobart, Tasmania. Situated just a short stroll from the vibrant waterfront precinct, the CBD, and Salamanca Market, the School offers students convenient access to the city's cultural, commercial, and historical landmarks.

This central location enhances the educational experience by providing opportunities for real-world learning and community engagement. Despite its proximity to the bustling city centre, the campus features tranquil gardens and heritage buildings, creating a serene and inspiring environment for students from Early Learning through to Year 12 and Boarding from Year 5.

Our Campuses

Junior School: ELC to Year 4, Anglesea Street, South Hobart

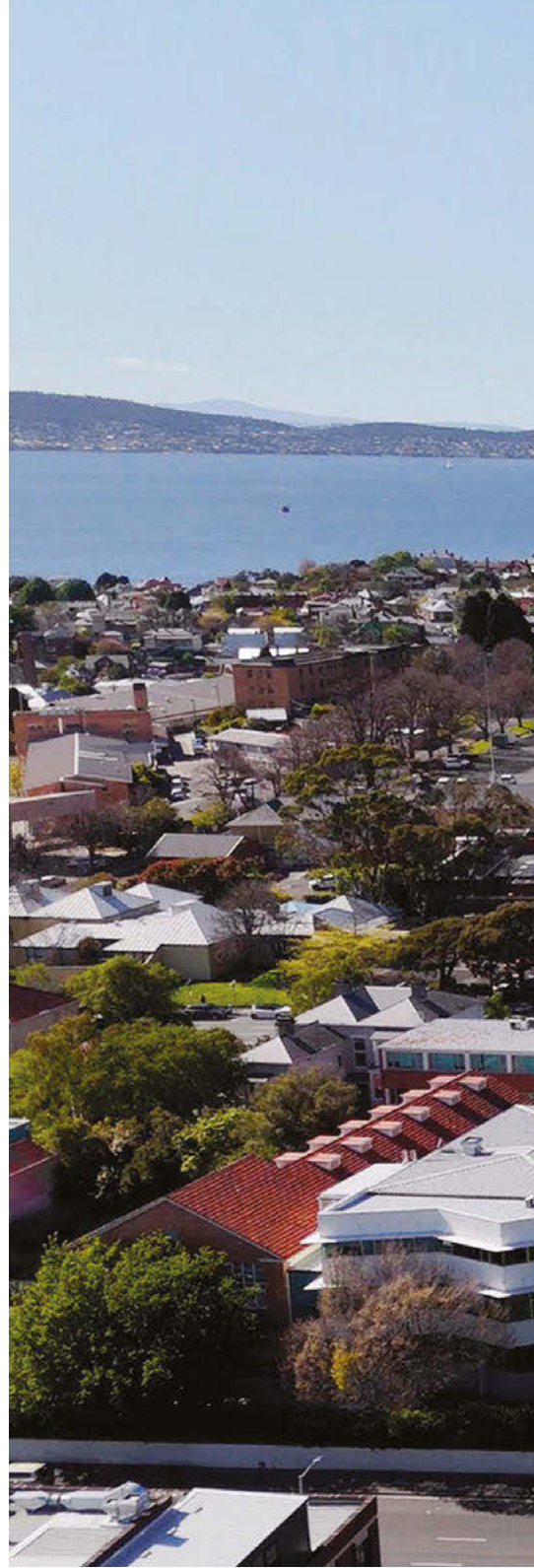
Middle School: Years 5 to 8, Molle Street, Hobart

Senior School: Years 9 to 12, Macquarie Street, Hobart

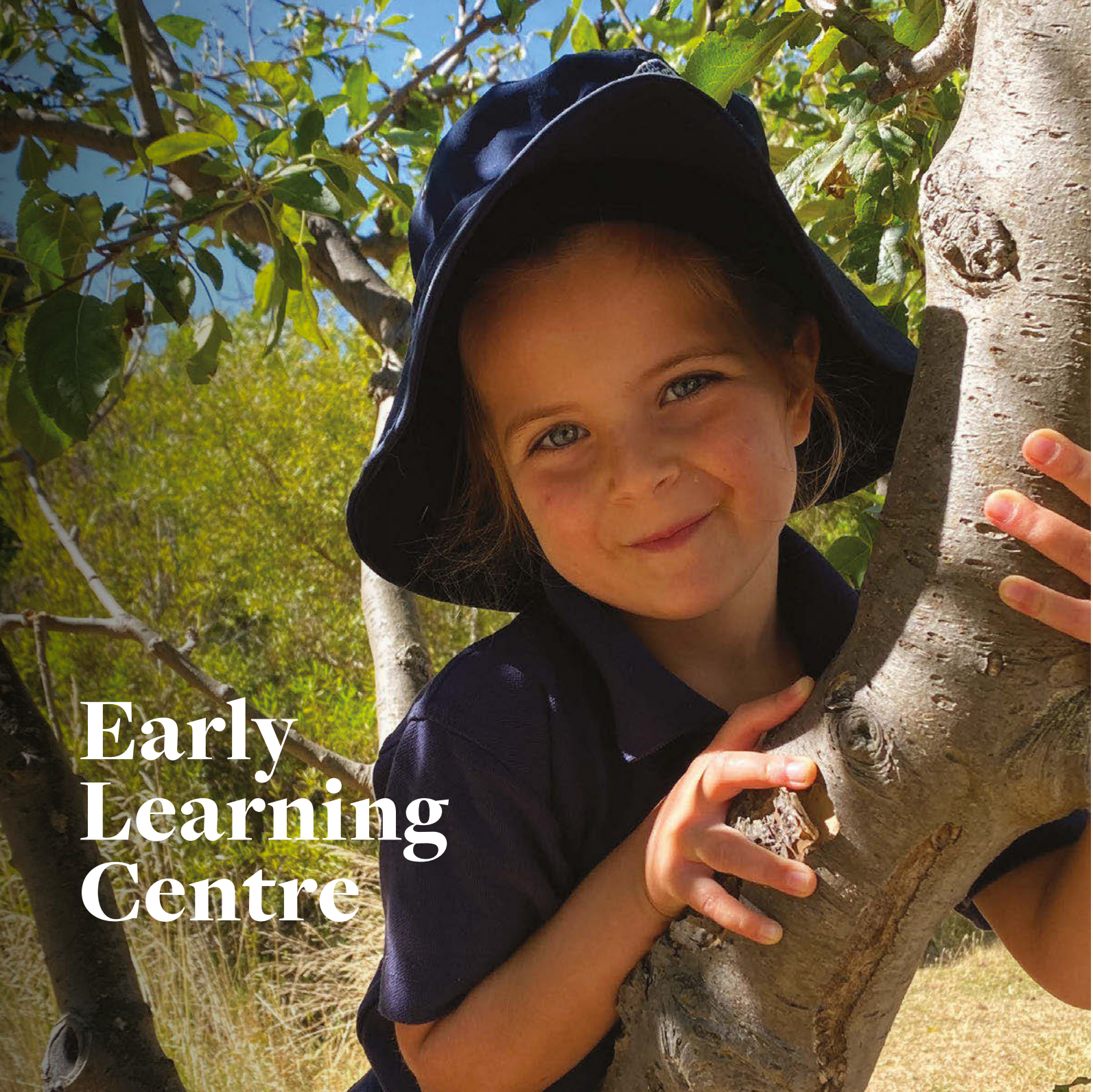
Ham Common Sports Grounds: Tolmans Hill

Derwent Mercantile Collegiate Rowing Club: Pavilion Point

inspiring environment







Early Learning Centre

Early Learning

Our Curriculum

At Collegiate ELC, our curriculum is designed to inspire, support, and challenge young minds. We embrace an approach that encourages exploration, investigation, and discovery.

The ELC program is driven by children's natural curiosity, interests, and questions. Our educators emphasise intentional teaching, creativity, and sustainability, ensuring that each child is supported in reaching their full potential. We are committed to continuous improvement, reflection, and professional development, always exploring new approaches to enhance our practice.

Influences and Approved Learning Frameworks

Our programs follow the National Quality Framework, using the Early Years Learning Framework and key theories and approaches to guide quality education. This ensures consistent, supportive learning from birth to five and smooth transitions to school.

Cocurricular

At ELC, we engage in a range of cocurricular subjects offered within the wider School community. Cocurricular classes are offered to complement the ELC program.

These include: Music ELC 1 and 2, Mandarin Pre-K, Ballet (an optional extra for Pre-K children only).



Safeguarding Children

St Michael's Collegiate School is committed to safeguarding students and children in its care.

Your child's safety and wellbeing are our highest priorities. We are committed to providing a secure, respectful environment where every student is protected and cared for. Nationally recognised child-safe practices are in place to ensure the highest standards of care at all times.



At Collegiate ELC

Hours

ELC is open from 7:30am to 6:00pm Monday to Friday, excluding the Christmas and Easter holiday periods (from Good Friday to Easter Tuesday) and the gazetted Tasmanian public holidays. ELC is closed on the Friday following the Royal Hobart Show in October. The public holidays do not attract any fees.

* Families will be advised on enrolment of our two annual Staff Professional Development days.

Uniform

A uniform is compulsory at ELC; supporting each child to identify with and connect to our community.

Sleep, rest and relaxation

At ELC, children have a variety of ways to relax, rest and sleep. Where children rest or sleep, a quiet environment is offered; including a stretcher bed and clean linen for each child.

Mealtimes, menu and nutrition

A child's early years are the most important in establishing lifelong, healthy eating patterns. At ELC, we look forward to mealtimes as an opportunity to connect and relax. Morning and afternoon tea is provided by the ELC and families pack lunch boxes.

Allergies, intolerances and medical conditions

ELC is an allergy-aware service. Lunches and other food must not include all current and known allergens including **nuts** and **nut products**. Families will be advised of any additional known allergens, as required.

Excursions and regular outings

Connecting children to the world around them through inquiry and exploration is an integral part of our curriculum. The rich tapestry of learning offered at ELC includes caring for our School community garden, tending to our chickens, visiting the local shopping precinct and the local Hobart Rivulet, as well as meeting people from other generations through our intergenerational program.

Immunisation and exclusions

Each child's immunisation status must be verified at enrolment, and a copy of the immunisation record provided to ELC. This will be stored securely with the child's enrolment record.



Outside School Hours Care

We offer an Outside School Hours Care program conducted in Alkira (our main hall) on the Junior School Campus during term time. This is available to all Collegiate students up to 12 years of age. Before School Care is available from 7:30am (in Pre-Kinder) each school day and After School Care operates after school until 6:00pm. To arrange bookings, please contact the Early Learning Centre on 6211 4953.

Our fun and busy Vacation Care Program operates during term breaks and over the Christmas holidays. We plan special events and experiences for the children and there are excursions to the beach, parks and places of interest. General closure is between Christmas and New Year's Day, as well as on public holidays, Easter Tuesday and the Friday after the Royal Hobart Show Day.





**Junior
School**

A Transformative Learning Journey

The early years of schooling are a magical and transformative time in a child's life, filled with discovery, growth, and endless possibilities. At Anglesea Village, we embrace this exciting journey, creating a vibrant and nurturing environment where curiosity, play, and creativity thrive.

Research confirms that exemplary teaching plays a vital role in shaping student success. Our passionate educators are lifelong learners themselves, staying at the forefront of educational thinking to provide the best for every child.

A Holistic Approach to Learning

Our curriculum is designed to develop the whole child, academically, spiritually, physically, and socially. Each student is supported by a dedicated class Mentor, who not only provides pastoral care but also teaches core subjects such as English, Mathematics, Health, Science, History, and Geography. This foundation is enriched by specialist classes in Chinese, Faith and Life, Library, Music, Art, Physical Education and Outdoor Education.

A Nurturing and Supportive Environment

At the heart of our approach is restorative pastoral care, fostering a culture of respect, understanding, and positive relationships. We know that happy, safe, and engaged students are creative and motivated learners, and we are committed to ensuring that every child thrives in a supportive and inspiring environment.

Anglesea Village is more than just a school, it's a place where children develop a love for learning, build lifelong friendships, and grow into confident, capable individuals ready to embrace the future.



The Spalding Method

Spalding provides a framework for literacy lessons with listening, speaking, spelling, writing and reading taught explicitly, from Kindergarten through to Year 4.

Spalding is differentiated to students' needs with high expectations for student participation and learning, including ongoing assessment and self reflection.

Every literacy lesson includes: phonemic awareness, phonograms (sounds into writing), handwriting, high frequency vocabulary, parts of speech, spelling and language rules.

The Spalding Method also incorporates word study: structure, origin and meaning (morphology and etymology), along with sentence and text construction.

At Collegiate, a Spalding lesson consists of:

Spelling

We teach phonemic awareness, which is essentially the knowledge that spoken words consist of individual sounds, and the skills required to identify and manipulate these sounds to make meaning. Phonograms, which are the printed symbols representing speech sounds, are learned and practised daily through reading and writing. Dictation of high frequency used words helps children to use words correctly while learning spelling rules and concepts of writing.

Writing

Children are taught how to construct quality sentences, apply spelling and language rules and strengthen vocabulary. They progress to writing informative and narrative paragraphs and text compositions. The children learn how to analyse text, developing editing and critical thinking, including in their own writing.

Reading fluency and comprehension

Students learn to read with speed, accuracy and appropriate expression. Through experiencing a range of quality texts, the students are taught mental actions to understand all types of print, and to use these comprehension strategies across different subjects. They build skills to actively connect ideas in print with their prior knowledge, which provide an essential basis for developing a love of reading.



developing a love of reading

In the Junior School, Literacy and Numeracy programs focus on explicitly teaching the foundational skills essential to success across all areas of the curriculum.

Mathematics

From Kindergarten onwards, students are introduced to mathematical concepts through a blend of hands-on activities, explicit instruction, and inquiry-based learning. These approaches lay the groundwork for a strong understanding of core ideas, which are then reinforced and extended throughout the Junior School years.

The natural environment plays a significant role in supporting this learning. For instance, the weekly Muddy Maths program in Prep allows students to explore mathematical thinking in a meaningful, outdoor context. As students progress through the years, they are introduced to a variety of strategies that help them confidently apply their knowledge to solve real-world problems.



Buddy System

Students throughout the Junior School meet weekly with a buddy student from a different year level. This is a wonderful opportunity for older students to be role models and connections to be formed throughout all years. Kindergarten are buddies with Year 3, Prep with Year 2 and Year 1 are with Year 4. In addition to this system, Year 4 students are pen pals with Year 12 students and meet for shared lunch activities once a term.

Year 4 Leadership

Students in Year 4 are allocated to different leadership roles each term, ensuring that throughout the year they have a turn at each unique role. These include; Playground Buddies, Sports Leaders, Environmental Leaders and Hosts for Assemblies and Chapel Services. In addition to these roles, there are two Year 4 Junior School Captains and four House Captains each year. These Year 4 leaders have the opportunity to work collaboratively with leaders from Year 8, Year 11 and Year 12 to work on projects and develop leadership skills that can be applied throughout all aspects of school life.



Middle School

What Kind of Learners Are We Nurturing in Middle School?

At St Michael's Collegiate Middle School, we are committed to developing students who embody a strong sense of purpose, identity, and direction. The values we foster within our Middle School culture are carefully chosen to guide students through these formative years, supporting both their academic journey and their personal development.

We believe the best way to articulate the intentions behind learning in Middle School is through the clear expression of core values. These values not only shape our daily learning environment but also prepare students for their senior years and help them make informed, thoughtful choices about their future.

Our cultural focus in the Middle School centres on nurturing the following traits and dispositions:

- **Cooperative and Kind** - We emphasise the importance of working well with others. Students are encouraged to develop empathy, respect, communication skills, teamwork, and a generous, outward-looking mindset.
- **Resilient** - We support students through experiences that promote growth through challenge. They are encouraged to learn from setbacks, make better choices, build coping strategies, and adapt with confidence.
- **Creative** - We inspire students to be curious, imaginative, and bold. Opportunities to explore ideas, ask questions, and take creative risks are an essential part of their learning journey.

- **Independent** - These years are crucial for developing autonomy. Students are guided to take initiative, make informed decisions, and grow as confident, capable leaders.
- **Achieving** - A focus on individual excellence is central to our learning environment. Students are encouraged to strive for accuracy, persistence, personal success, and consistency in their academic and personal goals.
- **Engaged** - Enjoyment and a sense of fun are integral to Middle School. We value the energy, enthusiasm, and joy that come from being actively involved in learning and school life.

By instilling these values, we aim to equip our Middle School students with the character and capabilities they need for the years ahead and beyond.



Founders' Hall – A Hub of Discovery and Growth

Founders' Hall, our state-of-the-art campus, is designed to ignite curiosity and empower young adolescents on their journey through Middle School. This dynamic learning environment is more than just a place to study – it's a space where students connect, explore, and thrive.

As they move through Middle School, students are encouraged to think critically, make meaningful connections with their learning, and discover their passions. Our program inspires creativity, fosters independence and resilience, and cultivates a spirit of collaboration and achievement – all while ensuring that learning remains engaging and enjoyable.

A Journey of Self-Discovery

Middle School is a time of growth, transformation, and self-discovery. Our students are supported in understanding themselves and their place in the world, developing positive relationships, and strengthening their emotional and social wellbeing. We empower them to embrace challenges, make informed choices, build resilience, and adapt to new experiences with confidence.

Innovation, Imagination and Leadership

We believe in learning beyond the classroom, where students are encouraged to think outside the box, ask big questions, innovate, and explore. Inquiry skills, creativity, and teamwork are at the heart of our approach. At Collegiate, we instill in our students empathy, respect, and a sense of global responsibility, shaping them into compassionate and engaged citizens.

Leadership and initiative are fundamental to the Middle School experience. Our students are inspired to take charge of their learning, make informed decisions, and step up as leaders. We expect them to strive for excellence, diligence, and success in all aspects of their personal and academic journey, preparing them to confidently step into the future.

Middle School Leadership

Our Middle School offers a well-rounded leadership program that builds confidence, character, and a strong sense of belonging. Students develop key skills in responsibility, organisation, teamwork, and communication. We believe every student has the potential to lead, and we provide the environment and encouragement to help them grow.

Years 5 and 6

Students begin developing leadership and personal skills through explicit teaching and practical roles in the classroom setting. The program builds confidence, responsibility, organisation, and teamwork.

Year 7

Students continue to build interpersonal and leadership skills, preparing them for broader roles in Year 8 and beyond. They are encouraged to consider how their actions influence others and how to lead with empathy, awareness, and responsibility.

Year 8

Leadership reaches its peak in Year 8, with students applying for formal roles aligned with the School's Year 12 Prefect system. This process includes written applications, interviews, and staff and peer voting. All Year 8 students are also encouraged to take on leadership opportunities in a variety of ways throughout the year.

Middle School Subjects

Years 5 and 6 Core Subjects

Design Technology (Food and Textiles)
Digital Technology
Drama
English
Faith and Life
Health and Physical Education
Humanities
Instrumental Program
Languages
Mathematics
Music
Project Based Learning
Science
Studio Art

Years 7 and 8 Core Subjects

Digital Technology
English
Faith and Life
Health and Physical Education
Humanities
Languages
Mathematics
Project Based Learning
Science

Examples of Year 7 Electives

Curriculum Skills
Dance
Design in Textiles
Drama
Music
Studio Art

Examples of Year 8 Electives

Coaching and Leadership
Creative Writing
Curriculum Skills
Dance
Design in Textiles
Drama
Food Technology
Marine Encounters
Mathematical Safari
Music
School of Performing Arts (SPA)
Studio Art

innovate and explore



Senior
School

Senior School – A Launchpad for the Future

Collegiate's Senior School is a vibrant and inspiring learning community where students in Years 9 to 12 embark on a transformative journey toward their future. Grounded in our Christian faith and guided by the values of Courage, Integrity and Compassion, we provide an exceptional education that empowers students to thrive academically, personally, and socially.

The final years of school are about more than just academic success – they are about preparing students for a fulfilling, dynamic, and successful life beyond the classroom. We nurture each student's unique strengths and ambitions, offering diverse and real-world learning experiences that develop essential life skills such as problem-solving, communication, collaboration, critical thinking, ethical decision-making, resilience, and adaptability.

Beyond academics, students engage in a rich variety of sporting, cultural, service, and outdoor learning opportunities, broadening their worldviews and strengthening their character. At Collegiate, we cultivate confident, capable, and compassionate young leaders ready to embrace the world.

Empowering Future Leaders

We are passionate about shaping the next generation of female leaders. Senior School students take on meaningful leadership roles that enhance the culture and spirit of our School. As role models and changemakers, they lead with Courage, Integrity and Compassion, inspiring their peers and making a real impact.

Leadership opportunities include Prefect positions, House leadership, Captain portfolios, sports leadership, student committees, social justice initiatives, and service learning, each offering students the chance to develop confidence, responsibility, and the skills to lead with purpose.

Amplifying Student Voice

At Collegiate, student voice is not only heard, it is valued and acted upon. We empower students to take an active role in decision-making and drive meaningful change within our School community. Through Adlatum Representatives, a student leadership and feedback system, students have a platform to share ideas, offer insights, and help shape their school experience.

In Senior School, students don't just prepare for the future, they create it.



ready to embrace the world

Years 9 and 10 Curriculum

A challenging core academic program covering English, Mathematics, Humanities, Science, Religion and Philosophy and Health and Physical Education is offered. All subjects follow, and are assessed against, the Australian Curriculum.

The elective subject program is combined in Years 9 and 10. Students can choose an individual learning program depending on their interests, passions and strengths. This ensures that different types of learning experiences are available for all students.

The elective program includes:

- Languages
- Expressive Arts including Music, Dance, Drama, Textiles, Art and Graphic Design
- Integrated subjects combining two or more faculties across many subject areas including STEM
- More in-depth and focused learning in a subject area
- Project based learning opportunities where students are encouraged to take ownership of their learning and pursue individual learning programs.

*pursue individual
learning programs*

Years 9 and 10 Subjects

Core Subjects Years 9 and 10

English
Health and Physical Education
Humanities
Mathematics
Religion
Science



Subject Offerings for Years 9 and 10

Anatomy, Physiology and Sports Science Testing
Animation and Digital Design
Athlete Training Principles
Big Ideas – An Intro to Philosophical Thinking
Chinese
Coaching Development
Collegiate Café
Collegiate Academy of Sport (CAS)
Crime, Current Affairs and the Media
Ctrl + Alt + Discover (STEM)
Dance and Choreography
Design in Textiles
Empires and Kingdoms
Food Art and the Senses
IF Hub
Impact Lab
Interior Design
Law and Politics
Marine Environments
Mathematical Safari
Mathematics Methods
Money, Markets and Management
Music
Outdoor Education
Paddock to Plate
Page to Stage
Pathways Exploration
Reel World
Studio Art
Technical Theatre Production
Theatre Makers
The Lorax - Exploring the Ecosystems
The School of Performing Arts (SPA)
Workshop Techniques (Wood / Metal)





Years 11 and 12 Curriculum

Our aim is for all Collegiate students to leave school with the Tasmanian Certificate of Education (TCE). We provide opportunities for all students to attain the certification by achieving the necessary standards as outlined by the Office of Tasmanian Assessment Standards and Certification (TASC). More information is here:
<https://www.tasc.tas.gov.au/students/>

Collegiate students in Years 11 and 12 can access:

- Level 2, 3 and 4 TASC accredited subjects on campus
- Further subject opportunities at The Hutchins School, our brother school
- VET opportunities and personalised school-based traineeships
- Subjects offered through the UTAS Connections Program
- Individual pathway planning and counselling for options after Year 12.

Flexible Approaches to Learning

The School provides independent flexible learning opportunities for individual students. This may or may not include Distance Education, VET options and adjusted timetables that are designed to fulfil different student's learning needs dependent on their situation.

Our goal is to engage students in the learning and meet their needs with alternate learning possibilities, thus providing a contemporary approach to learning. These are designed to enable students to follow their own personal pathway.

Learning opportunities

Current Subject Offerings in Years 11 and 12

Level 1 and 2

Agricultural Enterprise 2
Biology 2
Chinese 2
Community Sport and Recreation 2
Computer Graphics and Design 2
Dance 2
Design and Production - Textiles 2
Drama Foundations 2
Engineering Design 2
English as an Additional Language or Dialect 2
English Studio 2
Essential Mathematics - Workplace 2
Food, Cooking and Nutrition 2
Futures, Finance and Fitness 1/2
General Mathematics Foundation 2
Music Studies 2
Pathways to Work 1
Physical Sciences Foundation 2
Technical Theatre Production 2
Visual Art 2
Working with Children 2

Level 3 and 4

Accounting 3
Ancient History 3
Art Studio Practice 3
Asian Studies (UTAS)
Australia, Asia and Pacific 3
Biology 3
Business Studies 3
Chemistry 4
Chinese 3
Computer Graphics and Design 3
Dance 3

Level 3 and 4 continued

Drama 3
Economics 3
Engineering Design 3
English as an Additional Language or Dialect 3
English 3
English Literature 3
English Studio 3
Environmental Science 3
Food and Nutrition 3
Foundation Practical Study Music (UTAS)
General Mathematics 3
Geography 3
Health Studies 3
Housing and Design 3
Legal Studies 3
Mathematics Methods Foundation 3
Mathematics Methods 4
Mathematics Specialised 4
Modern History 3
Music 3
Music Technology Projects (UTAS)
Outdoor Leadership 3
Philosophy 3
Physical Sciences 3
Physics 4
Psychology 3
Sociology 3
Sport Science 3
Student Directed Inquiry 3
Studies of Religion 3
Theatre Performance 3
Visual Art 3
Vocational Educational and Training Courses (various)

School of Performing Arts

St Michael's Collegiate is a vibrant hub for creativity, known for its dynamic commitment to the performing arts. At the heart of this is our School of Performing Arts (SPA) – an exciting and immersive 'school within a school' designed exclusively for talented students in Years 8 to 10 who are ready to take their artistic journey to the next level.

SPA offers an exceptional, high-calibre experience across Acting, Dance and Singing, where students are supported to grow as expressive, courageous performers. Through intensive technical training, masterclasses with industry professionals, specialised tutoring, performance evenings, eisteddfods, and collaborative workshops, students refine their skills and deepen their creative voice.

The program takes place in our Performing Arts Centre, featuring a 250-seat theatre, fully equipped Dance and Drama studios, music practice rooms and dressing rooms – professional spaces where students can thrive.

SPA is more than a program – it's a launchpad. Designed to extend students beyond the classroom, it opens doors to public performance opportunities, interstate arts experiences, and school-wide showcases. Whether students are aiming for elite performing arts schools or preparing for pre-tertiary TCE courses in Dance, Drama/Theatre Performance or Music, SPA provides the perfect foundation.

Led by passionate educators, the SPA teaching team brings real-world expertise and a deep understanding of what it takes to succeed in the performing arts industry.



*high-calibre
experience*

Collegiate Academy of Sport

Our vision for the CAS is to be recognised as the school of choice for emerging athletes in Tasmania

The Collegiate Academy of Sport (CAS) is a program to support Collegiate's up and coming athletes. Our vision for the CAS is to be recognised as the school of choice for emerging athletes in Tasmania and to provide athletic and academic pathways for success. The CAS aims to find a balance between sport and academic achievement in a supportive 'athlete friendly' environment. The CAS promotes a culture of high performance whilst providing support systems and access to external providers to further our student athlete's needs.

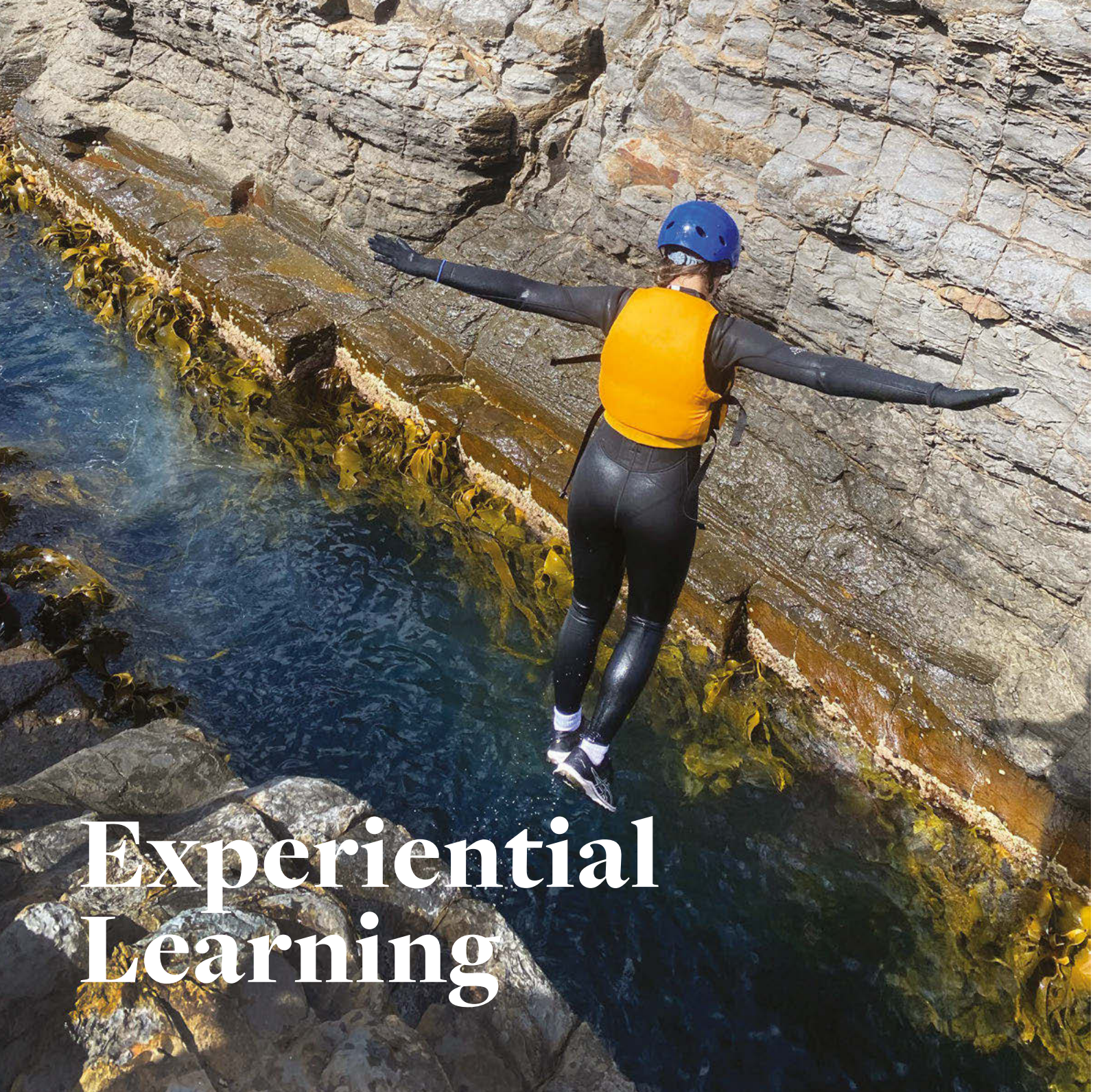
The CAS is structured around the FTEM (foundation, talent, elite, mastery) athlete development framework developed by the Australian Institute of Sport. This framework provides a holistic integration of sporting participants allowing for greater adaptability and flexibility to all sports. The CAS will focus on developing our student athletes across the foundation and talent levels with the goal to help athletes move into elite representation.

Students interested in this program will need to apply to the Head of Faculty for entry, which involves both a written application and interview process.

The CAS is:

- Available to Years 9 and 10.
- Is a year-long program, not semester based.
- Entry into this program is subject to student application and approval. This program spans two years, and once accepted, successful Year 9 students are not required to re-apply for their second year.





Experiential Learning

Our Experiential Learning programs at Collegiate bring learning to life through experience, reflection and action. Often explained as 'learning by doing', experiential learning happens when students can connect and integrate the experiences they have in the classroom to problems and contexts within their communities, locally and globally.

We are developing world-class learning experiences that reflect young people's current learning needs and life opportunities, and that promote collaboration, communication, leadership and teamwork. With a learner-centred approach, our students are prepared for the fast-paced and technology-rich workplaces of their future.

Through the following four elements of Experiential Learning, (Outdoor Learning, Project Based Learning, Global Learning and Service Learning), students at Collegiate are exposed to immersive learning opportunities that help them become lifelong learners, future leaders and exceptional citizens with a life of service and personal fulfilment.



*create and curate their
learning experiences*

Outdoor Learning

Starting in Kindergarten, students undertake a carefully designed and sequenced Outdoor Learning program offering place-based discovery and adventure-based challenges.

Outdoor Learning opportunities include: students walking an alpine track, taking water samples from a nearby creek, nature play, coastal walks and swims and mountain biking, surfing, rock climbing and a range of camps.

Project Based Learning

This principle allows students to own, create and curate their learning experiences. A rich elective offering includes a sequence of Project Based Learning courses from Year 5 to Year 10. Students strive to develop a passion project, adopt a cause and develop a solution to a community or global issue.

Project Based Learning looks like: students working on self-directed projects individually or in teams, spread out in clusters across the top level of our IF Lab and meeting with community experts.



Global Learning

Collegiate strives to develop internationally minded learners with a global perspective that bridges borders.

Global Learning occurs through collaborating on Service Learning acts, developing Project Based Learning questions and through understanding, respecting and celebrating humanity's cultures, places and diversity.

Students celebrate a wide range of world celebrated events including; Lunar New Year, Harmony Day, Reconciliation Week and Earth Hour. As Global Learners, our students actively work on projects to care for our world and local environments.

Service Learning

Service Learning helps students develop a sense of place and an awareness of their broader community. Students contribute to both community and environmental organisations, developing care, empathy and a life of purpose.

Students from Kindergarten do termly Service Learning projects that help them connect with their community having a positive impact and drive change.



8explore

Our Middle School also provides students with the opportunity to participate in the Year 8explore program. 8explore, builds on our existing teaching and learning approaches, and is even more flexible and creative. It is an alternative model that reflects our strategic vision, incorporates forward thinking educational research and embraces innovative design in learning.

The program incorporates instructional teaching, workshops, a flexible timetable, experiential learning, hands-on projects and real-world application of knowledge to foster a deep understanding of topics being studied.



9ASPIRE

Attitude, **S**triving for Excellence, **P**ersonal Responsibility, **I**ndependence, **R**esilience and Respect, **E**xperiencing Success

The innovative 9 ASPIRE program encompasses philosophy, academic, social and life experiences.

Based on the themes of exploration, expedition and service learning, ASPIRE encourages and develops Year 9 students' natural instinct for adventure with a range of outdoor activities throughout the school year.

The goal is to promote exploration, development and growth of personal and social capabilities at this key stage of adolescent development.

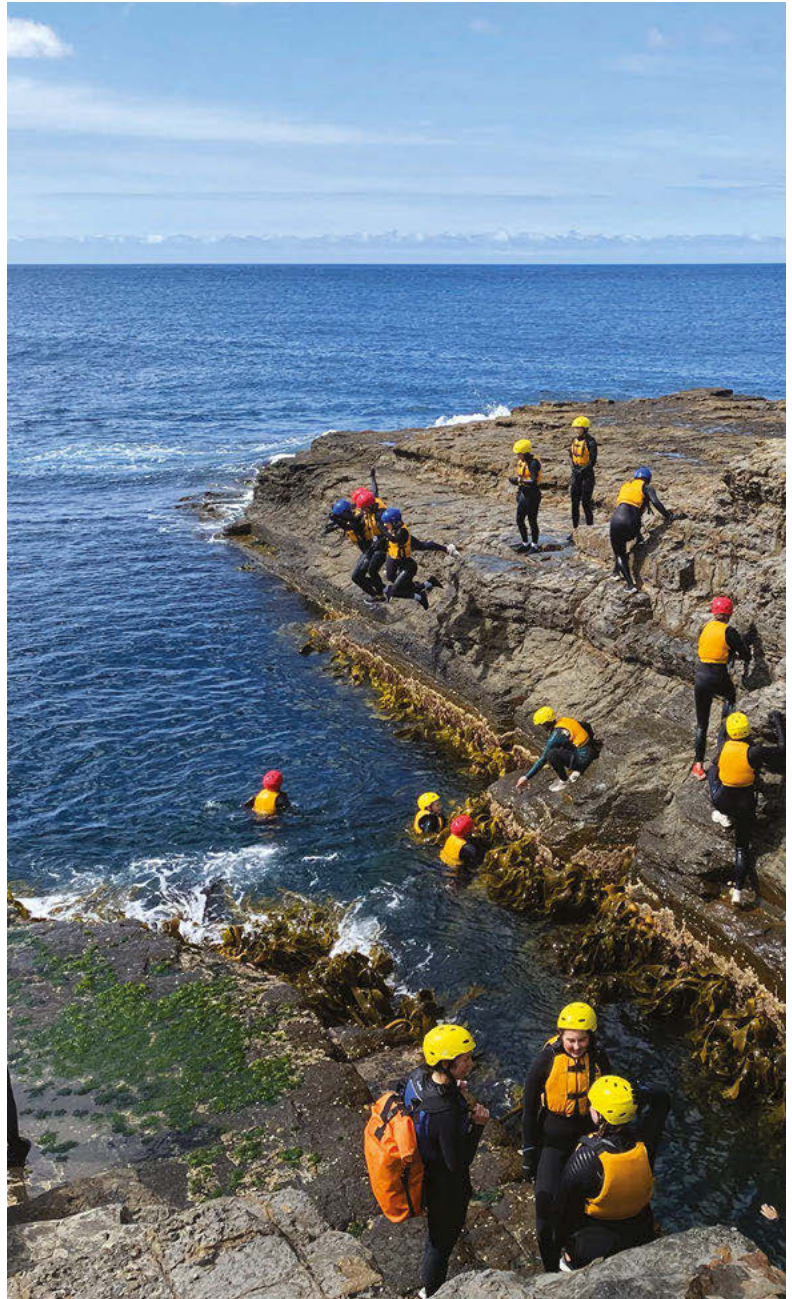
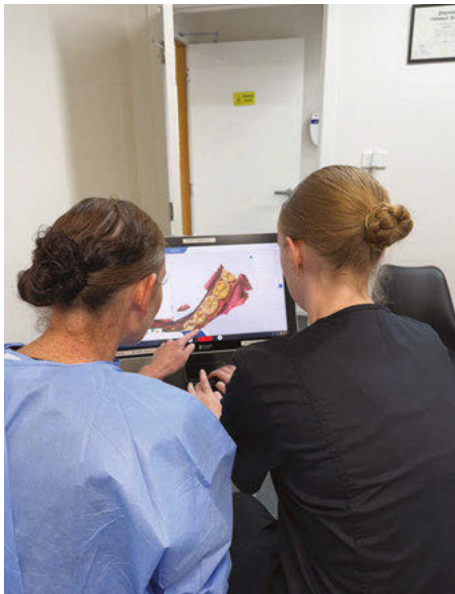


10Connect

Year 10 Connect is a bridge between 9 ASPIRE and the exciting courses offered in Years 11 and 12.

Experiences in Year 10 are underpinned by an enriching curriculum, innovative electives and enhance the opportunities enjoyed in 9 ASPIRE.

With more adventure, more service and more focus on the future, students undertake three specially designed weeks at key points across the year where they opt into a program of expedition, exploration, service, wellbeing, work experience and future planning.



Cocurricular



Junior School – A World of Possibilities

At Collegiate, we believe in sparking curiosity and nurturing passions from an early age. Our vibrant cocurricular program offers endless opportunities for students to explore new interests, develop talents, and build lifelong skills.

Whether your child loves music, art, sports, or technology, there is something for everyone! They can participate in group or individual Music lessons, Ballet, Chess, Art Activities, Coding, Gardening, or Tennis.

All students from Prep to Year 4 participate in skills clinics every term on Friday afternoons. These activities include: AFL, Badminton, Athletics, Dance and Gymnastics. If they're drawn to the excitement of team sports, they can move into Hockey, Tee ball, Soccer, Basketball, or Netball, learning teamwork, resilience, and the joy of friendly competition.

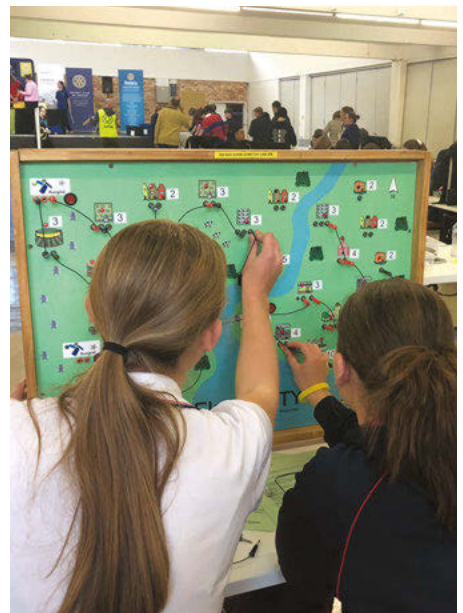
Middle and Senior School – Expanding Horizons

As students grow, so do their opportunities! Middle and Senior School students have a multitude of ways to extend their skills, discover new passions, and challenge themselves. We encourage everyone to step outside their comfort zone, as cocurricular involvement has a powerful impact on confidence, personal growth, and leadership skills.

Each term, Middle School students receive an exciting list of activities to choose from, with recent offerings including Art Lab, Latin, and STEM. Meanwhile, Senior School students take initiative and leadership to the next level, organising fundraisers, community events, and special celebrations, including the beloved Mother's Day Breakfast, all in support of their chosen charities.

At Collegiate, cocurricular activities are more than just extracurricular—they're a launchpad for creativity, teamwork, and lifelong friendships!

endless opportunities



Expressive Arts

For students with a passion for the arts, Collegiate's Expressive Arts program is an inspiring space to create, perform, and shine! With an extensive lineup from Year 1 of choirs, string ensembles, orchestras, concert bands, and symphonic bands, students have the chance to showcase their talents both within the School and out in the wider community at concerts, assemblies, and special events.

All students from Years 3 to 6 participate in small group Instrumental lessons. For those looking to refine their musical abilities, private tuition is available with expert teachers across a wide variety of instruments and voice. Many students also step up to the challenge of local eisteddfods, supported and encouraged by the School.

Biannually, the Junior School and Middle / Senior School offer students the opportunity to participate in school musicals. These musicals showcase the talent and skills within the Performing Arts.

For budding artists and designers in Years 11 and 12, the excitement builds toward the end-of-year art exhibition at the Performing Arts Centre, where students can display their creative works for the entire Collegiate community. Each year, a standout piece is selected for the prestigious Tremayne Collection, leaving a lasting legacy of artistic excellence.



Sport

At Collegiate, sport is more than just competition — it's about having fun, staying active, and building confidence. With over 20 different sports on offer, students have endless opportunities to challenge themselves, develop new skills, and be part of a team.

From classic favourites like Tennis, Soccer, Netball, Hockey and Rowing to exciting newer options like Surfing, Sailing, Touch Football, Triathlon, and AFL, there's something for every level of ability and interest. Students can participate in individual events, team rosters, inter-House carnivals, and represent Collegiate at state, national and international levels.

While sport is not compulsory, we actively encourage every student to get involved, explore their strengths, and find the sport that ignites their passion. More than just fitness, sport at Collegiate builds resilience, teamwork, and leadership — helping every girl strive for her full potential in a supportive and dynamic environment.

Whether on the field, in the pool, or on the court, there's a place for everyone to play, grow, and succeed.



play, compete and excel



Boarding

Collegiate has a long history of providing a home away from home for its students. Our Boarding House is a community built on a supportive and caring environment and is 'home' to students from rural Tasmania, interstate and overseas. We value our boarders as they enrich the School community with new and different perspectives. Our Boarding House offers cheerful accommodation and encourages a sense of community, multiculturalism, cooperation and mutual respect.

The Boarding House is located on the Senior School campus in Macquarie Street and sits among green lawns, established gardens and there's always somewhere to play or relax. Our students also enjoy access to our indoor heated Swimming Pool, Gymnasium, Performing Arts Centre, Music and Dance Studios, Student Centre and Library.

Boarders participate in a variety of social activities that support strong and balanced lifestyles. The Boarding House offers a range of resources and equipment to keep students engaged after school and on weekends. We are just a short walk from Hobart's renowned art galleries, the Salamanca precinct, shops, theatres and restaurants.



*supportive and caring
environment*

Student Care

One of the key advantages of our boutique Boarding House is the personalised care each student receives — every staff member knows and supports each boarder as an individual. We offer a warm, homely environment with a strong sense of community, where everyone is treated with respect.

All Boarding House staff hold current Youth Mental Health First Aid and Standard First Aid certificates and undertake regular professional development. We work closely with the day school to support academic success, offering homework help during prep and after-school hours.

We understand that moving into a boarding environment is a significant change. As part of our induction, each new boarder meets with a member of the School's Wellbeing Team to support a smooth transition and begin building strong, supportive relationships.

Boarders are supported in attending medical and dental appointments, cocurricular activities, and other daily commitments. We also offer a balanced activities program that promotes wellbeing and personal growth. For significant health concerns, we work with families to create individual care plans tailored to each boarder's needs.



Casual and Day Boarding

Casual and day boarding is available for day / local students.

Casual boarding is provided for current day / local students from Year 5, who require accommodation for short periods from one night to one term.

Day boarding services are provided from the end of the school day to the end of boarders prep time at 8:30pm. This allows day / local students to use the Boarding House for after-school activities, to join in the evening meal and to have supervised homework.



The background of the page is a photograph of two young women in school uniforms walking down a wide set of stone steps. They are wearing maroon blazers, white shirts, and dark skirts. One is wearing a straw hat. The building behind them is made of red brick and features large, light-colored columns. The scene is brightly lit, suggesting a sunny day.

International Students

St Michael's Collegiate warmly welcomes international students. Sharing cultures and experiences encourages understanding, acceptance and forms deep friendships among our young women.

Our international students are offered academic excellence, a nurturing environment, individual development and the opportunity to develop their English language abilities.

International students who successfully complete their studies with St Michael's Collegiate will obtain a Tasmanian Certificate of Education (TCE) and are supported by the School to be accepted by leading universities around Australia. Recent graduates are currently studying successfully at the Universities of Melbourne, Queensland, Sydney and Tasmania.

All regions in Tasmania are "Australian eligible regional areas" for the purpose of regional visas.

strong sense of community

Wellbeing and Leadership at Collegiate



Student Support and Wellbeing

At St Michael's Collegiate, we believe that mental health and wellbeing are the foundation for raising confident, capable, and resilient young people. We are deeply committed to creating a supportive environment where every student is known, valued, and connected to our learning community.

Each student is assigned with a dedicated Mentor teacher, whose primary focus is their wellbeing. Mentors provide ongoing guidance, encouragement, and care, ensuring that students feel supported both academically and personally. Students meet with their Mentor group daily, fostering strong relationships and a sense of belonging. We also use a range of valuable resources, designed to support the teaching of key topics related to wellbeing and social-emotional development.

*enjoy learning and
welcome others*

A Holistic Approach to Wellbeing

Our dedicated Student Management Team works closely with students to provide individualised support throughout their journey at Collegiate. This team includes our School Chaplain, Junior School Pastoral Care Coordinator, Head of Student Futures and Growth, School Psychologists, Heads of School, Deputy Heads of School, and our Deputy Principal. Together, they take a holistic approach, considering not only academic progress but also students' emotional, social, and physical wellbeing.

A Community That Prioritises Mental Health

Wellbeing is woven into every aspect of school life at Collegiate. A large percentage of our staff have received Mental Health First Aid training, ensuring they are equipped to support students in meaningful ways.



A Strong Partnership Between Home and School

Education is a collaborative journey, with strong relationships between home and school are key to a child's success. The first point of contact for parents is always the Mentor teacher, who provides consistent support and guidance. Beyond the Mentor, students and families have access to a strong pastoral care network, including our Deputy Head of School, Head of Student Futures and Growth, School Chaplain, School Psychologists, and Head of School.

Junior School Pastoral Care Coordinator

The Junior School Pastoral Care Coordinator provides additional support, strategies and resources to cater for individual pastoral care needs at the Junior School. A School Psychologist is on site regularly to work with students as needed.

House System

Our pastoral care is strengthened by eight Houses working with their sister House, each with its own identity and House spirit. Students are allocated to a School House when they enrol. They gather together for a range of House activities and events to build a sense of belonging and community from Kindergarten to Year 12.

Student Leadership

Student leaders are positive role models of the School community. They embody Collegiate's culture as they act responsibly, value and enjoy learning and welcome others.

There are many opportunities for students to grow their leadership skills across all campuses. Building on the Junior and Middle School leadership, Senior School offers a range of leadership roles including: Prefects, House leaders, activity captains, sport leaders, student committees, focusing on social justice and service learning.

Student Voice

At Collegiate, we encourage and value student voice. Students are not only being heard, but they will also be empowered to actively participate in decision-making and bring about changes at the School through Adlatum Representatives, a student representative system, with regular feedback opportunities.

Future Pathways

At Collegiate, we build positive relationships with students early, focusing on the link between their studies, future pathways, and wellbeing. By tailoring career development to each individual, we support mental health and help students define their own goals.

Through personal interviews, Mentor group engagement, and family involvement, we gain a full picture of each student. We connect them with industry professionals via work experience and school visits, providing up-to-date information relevant to their interests.

Ongoing collaboration with academic partners ensures staff stay informed, offering students multiple resources and empowering them to take charge of their futures.



Collegiate Alumni Association

St Michael's Collegiate Alumni Association (St.M.C.A.A.) proudly connects thousands of former students across Tasmania, Australia, and around the world. Since its establishment in 1927, the Association has fostered a strong and enduring sense of community among Collegiate graduates, helping them stay connected with one another and with the School long after their final year.

Being a part of the Collegiate alumni family means more than just fond memories, it opens the door to a vibrant calendar of events and celebrations. Alumni are warmly invited to Reunion Weekends, elegant High Teas, luncheons, and School events that honour Collegiate's rich traditions and evolving story. For those who left more than 50 years ago, the Tremayne Club offers a special opportunity to rekindle connections and share wisdom across generations.

Over our 130+ year history, Collegiate has welcomed and nurtured thousands of students who have gone on to lead extraordinary lives. They are Olympians and Rhodes Scholars, pioneering scientists and familiar faces in media. They are teachers, nurses, mothers, creatives and changemakers, each making their mark on the world in unique and powerful ways. We celebrate their courage, compassion and achievement, and the inspiration they offer to future generations of Collegiate girls.

Parents and Friends' Association

The Collegiate Parents and Friends' Association (P&F) welcomes and supports new parents, maintains an engaged and informed parent community and proudly promotes Collegiate to the wider community.

Every parent becomes an automatic member when their child is enrolled at Collegiate.

As well as the strong focus on building supportive friendships and networks amongst parents, the Collegiate P&F raises essential funds to support the School through a number of events. These events raise money to help fund a vast array of items and initiatives across the whole School.

Collegiate *Parents & Friends'* Association

*a connected school community
empowers students to grow, belong,
and thrive together*





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